

<-- Hide Menu

Student Assessment of Instructors - Instructor Interface

Logout

Instructor Tools To develop your items for the evaluation, please click on the boxes below that list the operations involved in creation of evaluation surveys. A quick start guide is available by clicking Help
Welcome Page
Request Help
Edit Question Bank
Manual Creation and Activation of Evaluations
Review Activation Schedules
Set Automation Rules
Create Evaluations by Automation Rules
Results
Control Access to Summary Reports
View Responses and Summary Reports
Discipline Summary Reports
Download Response Data

Clemson University Student Evaluation of Teaching

Evaluation Report for Jens Oberheide teaching PHYS 8210 001 during Fall Semester 2017

Respondents = 9 Enrolled = 15 Response rate = 60%

University Questions (3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (22.22%)	4 (44.44%)	3 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.111	0.782	4	9
Same Level	4.143	1.008	4.5	28
Same Discipline	4.126	1.043	4	1401

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (44.44%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.556	0.527	5	9
Same Level	4.286	0.937	5	28
Same Discipline	4.151	1.048	4	1404

G3. The course was well organized.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	4 (44.44%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.556	0.527	5	9
Same Level	3.929	1.359	4.5	28
Same Discipline	4.235	1.019	5	1405

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	2 (22.22%)	6 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.556	0.726	5	9
Same Level	4.286	0.810	4	28
Same Discipline	4.188	1.059	5	1401

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	3 (33.33%)	3 (33.33%)	3 (33.33%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.000	0.866	4	9
Same Level	3.929	1.245	4	28
Same Discipline	3.770	1.264	4	1402

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (22.22%)	3 (33.33%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.222	0.833	4	9
Same Level	3.889	1.340	4	27
Same Discipline	3.787	1.278	4	1401

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	4 (44.44%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.333	0.707	4	9
Same Level	4.185	1.039	5	27
Same Discipline	4.069	1.077	4	1396

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	1 (11.11%)	0 (0.00%)	3 (33.33%)	5 (55.56%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.333	1.000	5	9
Same Level	4.143	1.353	5	28
Same Discipline	4.236	1.038	5	1398

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (33.33%)	6 (66.67%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.500	5	9
Same Level	4.071	1.274	5	28
Same Discipline	3.837	1.216	4	1397

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
----------------	---	---	---	---------------	----

0 (0.00%)	0 (0.00%)	1 (11.11%)	4 (44.44%)	4 (44.44%)	0 (0.00%)
-----------	-----------	------------	------------	------------	-----------

Focus	Mean	Stdev	Median	Observations
Class	4.333	0.707	4	9
Same Level	4.148	1.064	5	27
Same Discipline	4.039	1.107	4	1400

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	5 (55.56%)	4 (44.44%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.444	0.527	4	9
Same Level	4.111	1.121	4	27
Same Discipline	4.122	1.028	4	1396

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (11.11%)	1 (11.11%)	7 (77.78%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	4.667	0.707	5	9
Same Level	3.556	0.847	3	27
Same Discipline	3.988	0.986	4	1400

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	2 (22.22%)	1 (11.11%)	5 (55.56%)	1 (11.11%)

Focus	Mean	Stdev	Median	Observations
Class	4.375	0.916	5	8
Same Level	3.148	1.099	3	27
Same Discipline	4.029	1.003	4	1400

G14. To what extent was this course a requirement for you?

Type: How much

Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	9 (100.00%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	5.000	0.000	5	9
Same Level	4.536	0.922	5	28
Same Discipline	4.574	0.870	5	1399

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
9 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
0 (0.00%)	9 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied (1)	2	3	Very Satisfied (4)	NR
0 (0.00%)	0 (0.00%)	2 (22.22%)	7 (77.78%)	0 (0.00%)

Focus	Mean	Stdev	Median	Observations
Class	3.778	0.441	4	9
Same Level	3.643	0.559	4	28
Same Discipline	3.435	0.740	4	1403

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student

Comments

- #2 - The material was well covered, and the exams/homework were exactly indicative of the material covered. Overall, Great Class!!
- #3 - The course is very important to me for my further study and research. He taught us lucidly and most importantly he presented illustrations very relevant to real scenario.
- #4 - He taught very well the concepts of Classical mechanics.
- #5 - In, general the explanation of subject matter was satisfactory. Some parts were made too complicated than it should have been hence was difficult to gauge with only the notes. Overall it was good.
- #7 - I enjoyed the lecture style and I feel like most of his explanations were wonderful. Clearly, the course is extremely difficult, but I feel like I have at least a basic grasp on each of the concepts introduced.
- #8 - He gave a insight of the topic and the homework is really good to understand the materials we cover.
- #9 - Organized. Experienced in the material. Open door policy. Lots of practice sets. Consistent grading.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student

Comments

- #2 - The material felt a little rushed at times, but this may be due to my lack of practice with the material on an undergraduate level. The course seemed to speed up after we hit the relativity section.
- #3 - I found no significant points to comment on here. It may be my weakness that I sometimes could not get the overall details he presented specially of relativity part.
- #4 - I am not satisfied with relativity matter taught in class. Which was not clear rather ambiguous.
- #5 - It would have been better if we had two midterms instead of one as the effects on the final grade is larger when we have a single midterm and don't do so well on it. Confusion in the special relativity part.
- #6 - It would be better if the hand-writing could be better.

- #7** - The courseload is intensely demanding to the point that I felt that I needed two weeks to finish each assignment rather than one if I want to truly understand the material. The explanations for the relativity section seemed like they made sense in lecture, but I didn't understand the material well enough to reproduce it and I've previously taken an elective course on special relativity. It is simple once you understand the concepts, but understanding the concepts takes quite a lot.
- #8** - Sometime it feels like he is rushing to complete the syllabus and then some of the lectures remained unclear.
- #9** - I think lectures are sometimes too vague. Examples will help. Sometimes you skip too many steps - especially in solutions - it can be time consuming figuring out what shortcuts/assumptions you have made. I also think there may be a few errors in the solutions. We needed more recitation, that would have been beneficial for us I think.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student	Comments
#3	- He encouraged us to think and understand the root of a problem and then deal step-wise. That process helped me very much.
#4	- I like recitation classes he organized.
#5	- The homework assignments were very useful in understanding the materials. Writing the notes also helped though it was a bit of a hindrance when we had a lot of work to do.
#7	- I would like a few more examples or recitations. However, it's difficult to find time or gather enough support from other students to request a recitation outside of class time.
#8	- To make the lecture note is one of the interesting thing in his class. It helps to go deep into the material as well as helps to develop the writing skills.
#9	- Recitation is a great idea, lots of practice sets are necessary, and your office hours and availability were a great resource please keep that!! More examples/recitations would be really beneficial!

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student	Comments
#2	- definately. Dr. Oberheide is very clear in all aspects of the course, and, although alot is expected of each student, you will be guaranteed a solid foundation of knowledge of the material when finished.
#3	- Of course I would recommend to a friend who wants to understand the problem and content analytically in conjunction with vivid examples.
#4	- Definitely Yes.
#5	- yes, He was clear and precise in his explanations though he sometimes made material more complicated than it really was causing confusion.
#6	- Yes
#7	- Yes. This is by far my favorite course this semester despite the steep learning curve because of the quality and content of instruction. I feel the most influential factor in this is his enthusiasm.
#8	- Yes. Though it might feel like a rigorous course as the homework need a good amount of time and he checked it meticulously, ultimately it helps to develop the skills.

#9 - Yes, caring professor who knows a lot about this field and has a lot to offer in teaching you skills in problem solving.

Departmental Questions (5809)

D1. I have significantly improved my critical thinking and problem solving skills during this course.

Type: Yes - No

Yes	No	NR
8 (88.89%)	0 (0.00%)	1 (11.11%)

Ok