

# Clemson University Student Evaluation of Teaching

**Evaluation Report** for Jens Oberheide teaching PHYS 8750 007 during Fall Semester 2015  
 Respondents = 3; Enrolled = 13; Response rate = 23%

## University Questions(3686)

**G1.** The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		
Same Level	4.379	1.015	5	29		
Same Discipline	3.988	1.072	4	1530		

**G2.** The instructor made the relevance of the course material clear.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	3 (100.00%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.000	0.000	4	3		
Same Level	4.483	0.871	5	29		
Same Discipline	3.952	1.107	4	1530		

**G3.** The course was well organized.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (33.33%)	2 (66.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.667	0.577	5	3		
Same Level	4.241	1.091	5	29		
Same Discipline	4.179	1.004	4	1527		

**G4.** There was a positive interaction between the class and the instructor.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (33.33%)	2 (66.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.667	0.577	5	3		
Same Level	4.517	0.871	5	29		
Same Discipline	3.925	1.200	4	1520		

**G5.** The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		
Same Level	4.250	1.041	5	28		
Same Discipline	3.605	1.287	4	1525		

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		
Same Level	4.586	0.946	5	29		
Same Discipline	3.526	1.380	4	1522		

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		
Same Level	4.276	1.131	5	29		
Same Discipline	3.971	1.125	4	1528		

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (33.33%)	2 (66.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.667	0.577	5	3		
Same Level	4.241	1.154	5	29		
Same Discipline	4.221	1.031	5	1521		

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		
Same Level	4.414	0.983	5	29		
Same Discipline	3.648	1.243	4	1525		

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		
Same Level	4.500	1.072	5	28		
Same Discipline	3.861	1.191	4	1522		

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.333	0.577	4	3		

Same Level	4.414	0.946	5	29
Same Discipline	4.010	1.098	4	1524

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all				Very much	
1	2	3	4	5	NR
0 (0.00%)	1 (33.33%)	0 (0.00%)	2 (66.67%)	0 (0.00%)	0 (0.00%)
<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>	
Class	3.333	1.155	4	3	
Same Level	4.276	0.882	4	29	
Same Discipline	3.897	0.995	4	1523	

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all				Very much	
1	2	3	4	5	NR
0 (0.00%)	2 (66.67%)	1 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>	
Class	2.333	0.577	2	3	
Same Level	3.862	0.990	4	29	
Same Discipline	3.862	1.033	4	1524	

G14. To what extent was this course a requirement for you?

Type: How much

Not at all				Very much	
1	2	3	4	5	NR
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (33.33%)	2 (66.67%)	0 (0.00%)
<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>	
Class	4.667	0.577	5	3	
Same Level	4.483	1.056	5	29	
Same Discipline	4.583	0.839	5	1523	

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
1 (33.33%)	2 (66.67%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
2 (66.67%)	1 (33.33%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied				Very Satisfied	
1	2	3	4	NR	
0 (0.00%)	0 (0.00%)	1 (33.33%)	2 (66.67%)	0 (0.00%)	
<b>Focus</b>	<b>Mean</b>	<b>Stdev</b>	<b>Median</b>	<b>Observations</b>	
Class	3.667	0.577	4	3	
Same Level	3.621	0.820	4	29	
Same Discipline	3.340	0.791	4	1528	

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student Comments

#2 - Dr. Oberheide did a good job co-leading this course. The lectures were usually very interesting and topics well chosen.

**G19.** Please comment on the weaknesses of the instructor and the course.

**Type:** Essay

Student Comments

#2 - No major weaknesses of the instructor.

**G20.** Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

**Type:** Essay

Student Comments

#2 - The colloquium topics were interesting. I would personally suggest that the class not be mandatory for PhD students, as the workload is very high in other classes/TA/RA and many of us have already chosen research paths. It would be an excellent elective.

**G21.** I would recommend this instructor to a friend. Yes or no? Why?

**Type:** Essay

Student Comments

#2 - Yes. If a student was struggling to find a research topic for their thesis, this would be a great course to take and Dr. Oberheide did a good job facilitating it.