

Clemson University Student Evaluation of Teaching

Evaluation Report for Jens Oberheide teaching PHYS 8750 007 during Fall Semester 2014
 Respondents = 5; Enrolled = 10; Response rate = 50%

University Questions(3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
1 (16.67%)	0 (0.00%)	1 (16.67%)	2 (33.33%)	2 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.506	4	6		
Same Level	4.743	0.505	5	35		
Same Discipline	4.047	1.030	4	1469		

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
1 (16.67%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.366	4	6		
Same Level	4.472	0.878	5	36		
Same Discipline	4.028	1.067	4	1469		

G3. The course was well organized.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	1 (16.67%)	0 (0.00%)	3 (50.00%)	2 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.000	1.095	4	6		
Same Level	4.306	1.091	5	36		
Same Discipline	4.212	0.955	4	1468		

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
1 (16.67%)	0 (0.00%)	1 (16.67%)	2 (33.33%)	2 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.506	4	6		
Same Level	4.722	0.513	5	36		
Same Discipline	4.033	1.071	4	1464		

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
1 (16.67%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.366	4	6		
Same Level	4.429	0.739	5	35		
Same Discipline	3.706	1.227	4	1463		

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	1 (16.67%)	1 (16.67%)	3 (50.00%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.033	4	6		
Same Level	4.571	0.698	5	35		
Same Discipline	3.616	1.311	4	1457		

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
1 (16.67%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.366	4	6		
Same Level	4.694	0.525	5	36		
Same Discipline	3.960	1.099	4	1464		

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	1 (16.67%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.833	0.983	4	6		
Same Level	4.571	0.558	5	35		
Same Discipline	4.301	0.928	5	1457		

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	1 (16.67%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.833	0.983	4	6		
Same Level	4.629	0.690	5	35		
Same Discipline	3.694	1.189	4	1460		

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
1 (16.67%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.366	4	6		
Same Level	4.722	0.741	5	36		
Same Discipline	3.964	1.093	4	1464		

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
1 (16.67%)	0 (0.00%)	0 (0.00%)	4 (66.67%)	1 (16.67%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.366	4	6		
Same Level	4.583	0.649	5	36		
Same Discipline	4.092	0.998	4	1460		

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	1 (16.67%)	3 (50.00%)	2 (33.33%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.167	0.753	3	6		
Same Level	4.056	0.715	4	36		
Same Discipline	3.905	0.914	4	1460		

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
1 (16.67%)	2 (33.33%)	2 (33.33%)	1 (16.67%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	2.500	1.049	2.5	6		
Same Level	3.861	0.867	4	36		
Same Discipline	3.877	0.963	4	1467		

G14. To what extent was this course a requirement for you?

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	1 (16.67%)	2 (33.33%)	1 (16.67%)	2 (33.33%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.667	1.211	3.5	6		
Same Level	4.667	0.676	5	36		
Same Discipline	4.609	0.800	5	1464		

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
5 (83.33%)	1 (16.67%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
5 (83.33%)	1 (16.67%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied				Very Satisfied
1	2	3	4	NR
0 (0.00%)	0 (0.00%)	3 (50.00%)	3 (50.00%)	0 (0.00%)
Focus	Mean	Stdev	Median	Observations
Class	3.500	0.548	3.5	6
Same Level	3.833	0.378	4	36
Same Discipline	3.469	0.695	4	1471

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student Comments

- #1 - It will be easier if the faculty presenting will talk more about the basic research rather than the research they recently did. Because if the basic stuff is not clear it is difficult to keep up with the presenter. This was covered in some of the talks but was a problem in some bio talks.
- #2 - He as a teacher should have an idea about the grading system. By comparing my grad, there is fluctuation between how they are assessed and I do not know why I got B between to or tree A!!!! what is his criteria!!! And also He is not at all understanding If I was a chair of physics Department, I would never give him a graduate class.
- #3 - I learned some!~He is good.
- #4 - Listening to Clemson's research was very interesting. It helped me see what was going on in the department.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student Comments

- #3 - Maybe giving us some suggestions before we start our paper is better.
- #4 - The papers took a lot of time out of my schedule and it felt like many of them didn't do much for my goals in the department. Also, there seemed to be a lot of the same types of talks. Maybe a wider spread of speakers would be useful.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student Comments

- #1 - It would be better if the student is made to choose the colloquium and reports that he/she is interested in. For example there were a lot of bio talks and the course in not at all productive for a student not that interested in biophysics.
- #4 - I think I answered this in the previous section.
- #5 - Sometimes I felt this course work was not really needed. Although it gave us flavour of many research topics.

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student Comments

- #1 - I would recommend the instructor. But I will not recommend the course because it is not effective if a student has already made a choice of his/her adviser.

- #3 - Yes. Doing something with a strict instructor is helping oneself to make progress.
- #4 - Yes. It was an overall good experience.