

Clemson University
202601 Spring 2026 Evaluations

Course: 202601-PHYS-4750-001-21682-Oberheide
Instructor: Jens Oberheide *
Response Rate: 7/9 (77.78 %)

1 - The learning outcomes in the course were clearly communicated.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
(1) Strongly Disagree		(1)	0	0.00%					4.71		4.42		4.35		3.98	
(2) Disagree		(2)	0	0.00%												
(3) Neutral/No Opinion		(3)	0	0.00%												
(4) Agree		(4)	2	28.57%	█											
(5) Strongly Agree		(5)	5	71.43%	██████											
					0	25	50	100	Question		University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
7/9 (77.78%)	4.71	0.49	5.00	73011	4.42	0.84	5.00	13979	4.35	0.89	5.00	2214	3.98	1.05	4.00	

2 - The course assignments were related to the course learning outcomes.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
(1) Strongly Disagree		(1)	0	0.00%					4.43		4.50		4.40		4.04	
(2) Disagree		(2)	1	14.29%	█											
(3) Neutral/No Opinion		(3)	0	0.00%												
(4) Agree		(4)	1	14.29%	█											
(5) Strongly Agree		(5)	5	71.43%	██████											
					0	25	50	100	Question		University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
7/9 (77.78%)	4.43	1.13	5.00	72871	4.50	0.77	5.00	13970	4.40	0.86	5.00	2215	4.04	1.03	4.00	

3 - I understood what was expected of me in this course.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
(1) Strongly Disagree		(1)	0	0.00%					4.71		4.42		4.36		4.02	
(2) Disagree		(2)	0	0.00%												
(3) Neutral/No Opinion		(3)	0	0.00%												
(4) Agree		(4)	2	28.57%	█											
(5) Strongly Agree		(5)	5	71.43%	██████											
					0	25	50	100	Question		University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
7/9 (77.78%)	4.71	0.49	5.00	72784	4.42	0.86	5.00	13948	4.36	0.88	5.00	2206	4.02	1.04	4.00	

4 - The instructor clearly explained concepts, methods, and subject matter.																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
(1) Strongly Disagree		(1)	1	14.29%	█				4.14		4.31		4.13		3.60	
(2) Disagree		(2)	0	0.00%												
(3) Neutral/No Opinion		(3)	0	0.00%												
(4) Agree		(4)	2	28.57%	█											
(5) Strongly Agree		(5)	4	57.14%	██████											
					0	25	50	100	Question		University		College		Department	
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
7/9 (77.78%)	4.14	1.46	5.00	72883	4.31	0.96	5.00	13970	4.13	1.09	4.00	2213	3.60	1.27	4.00	

Clemson University
202601 Spring 2026 Evaluations

Course: 202601-PHYS-4750-001-21682-Oberheide
Instructor: Jens Oberheide *
Response Rate: 7/9 (77.78 %)

5 - The instructor encouraged questioning and discussion of course topics from the students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
(1) Strongly Disagree	(1)	0	0.00%						4.71			4.44			4.28			3.82		
(2) Disagree	(2)	0	0.00%																	
(3) Neutral/No Opinion	(3)	0	0.00%																	
(4) Agree	(4)	2	28.57%	■																
(5) Strongly Agree	(5)	5	71.43%	■																
					0	25	50	100	Question			University			College			Department		
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
7/9 (77.78%)	4.71	0.49	5.00	72802	4.44	0.85	5.00	13959	4.28	0.96	5.00	2212	3.82	1.14	4.00					

6 - The feedback on my performance on assignments and tests supported my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
(1) Strongly Disagree	(1)	0	0.00%						4.00			4.21			4.04			3.60		
(2) Disagree	(2)	1	14.29%	■																
(3) Neutral/No Opinion	(3)	1	14.29%	■																
(4) Agree	(4)	2	28.57%	■																
(5) Strongly Agree	(5)	3	42.86%	■																
					0	25	50	100	Question			University			College			Department		
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
7/9 (77.78%)	4.00	1.15	4.00	72780	4.21	1.00	5.00	13949	4.04	1.07	4.00	2214	3.60	1.18	4.00					

7 - The course challenged me to think critically and communicate clearly about the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
(1) Strongly Disagree	(1)	0	0.00%						4.29			4.42			4.35			4.08		
(2) Disagree	(2)	0	0.00%																	
(3) Neutral/No Opinion	(3)	1	14.29%	■																
(4) Agree	(4)	3	42.86%	■																
(5) Strongly Agree	(5)	3	42.86%	■																
					0	25	50	100	Question			University			College			Department		
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
7/9 (77.78%)	4.29	0.76	4.00	72676	4.42	0.83	5.00	13918	4.35	0.86	5.00	2205	4.08	0.98	4.00					

8 - Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means															
(1) < 2 Hours/Week	(1)	1	14.29%	■																
(2) 3-6 Hours/Week	(2)	4	57.14%	■																
(3) 7-11 Hours/Week	(3)	2	28.57%	■																
(4) 12-17 Hours/Week	(4)	0	0.00%																	
(5) >18 Hours/Week	(5)	0	0.00%																	
					0	25	50	100	Question			University			College			Department		
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median					
7/9 (77.78%)	2.14	0.69	2.00	72929	2.17	0.94	2.00	13977	2.45	0.93	2.00	2215	2.61	0.92	3.00					

Clemson University

202601 Spring 2026 Evaluations

Course: 202601-PHYS-4750-001-21682-Oberheide
Instructor: Jens Oberheide *
Response Rate: 7/9 (77.78 %)

9 - Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
(1) Very Dissatisfied	(1)	0	0.00%			4.00	4.30	4.20	3.83						
(2) Dissatisfied	(2)	0	0.00%												
(3) Neutral/No Opinion	(3)	2	28.57%	■											
(4) Satisfied	(4)	3	42.86%	■											
(5) Very Satisfied	(5)	2	28.57%	■											
					0	25	50	100	Question	University	College	Department			
Response Rate	Mean	STD	Median	University	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
7/9 (77.78%)	4.00	0.82	4.00	72698	4.30	0.86	5.00	13935	4.20	0.90	4.00	2208	3.83	0.95	4.00

10 - If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

Response Rate	3/9 (33.33%)
<ul style="list-style-type: none"> • Assignments were related to the material; however, the pacing of the course was really slow-paced or unorganized. Sometimes the material was rushed, or skimmed for longevity, and real-world example and applications were few and far between. The most work done was through outside HW, with very little preparation and influence from the instructor. He told the class that this was the first time he taught the course, it was plain to see by his inexperience with the material and coursework that were graded and/or skimmed through. • I think the main thing that I would change would be to move faster through some of the earlier chapters of the book. It felt like we didn't spend quite enough time on chapters 8 through 12. I also think it's a good idea to keep showing/show more examples and real world scenarios of where the techniques for data analysis we learned are used. • I think more assignments requiring manual calculation for some of the metrics/tests would be helpful or make students understand the content a little better. 	

11 - If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

Response Rate	4/9 (44.44%)
<ul style="list-style-type: none"> • The material of statistic is reasonably easy to understand; material was not the issue. The way the lectures were written and perceived seemed amateur and inarticulate. The material was scrambled in lectures, including wordy or unnecessary sections. The lecture slides felt like a first draft and had very little editing for revision. • I thought the class was very interesting and 100% worth taking. Dr. Oberheide does this type of analysis all the time and he is very knowledgeable. The slideshow lectures were somewhat boring but it's hard to convey this type of information in any other way so I don't know what could remedy that. I would suggest changing the homework assignments to be easier but no AI as it kind of defeats the purpose of learning the material if you can just ask AI to write the hard parts (which was allowed). • I think the overall course design was good, and the professor did a great job of explaining each of the topics covered. I feel far more confident in my scientific data analysis skills than I did before taking this class, and for that I am really glad that I took this course. • I think every assignment and all expectations were always conveyed clearly. I was never left questioning what I needed to study or do for an assignment. I think this course really shows how powerful AI is as a tool but has also showed that we require some basic analysis knowledge to check our AI outputs and keep things in check. 	

Mean of Means Calculations	Mean	University	College	Department
Overall Average	4.37	4.38	4.26	3.87