

Clemson University

202001 End of Term Evaluation- Final

Course: S2001-PHYS-2400-001-11427: S2001-PHYS-2400 Phys of Weather - 001 - 11427-S2001-PHYS-2400-001-11427 : Oberheide Jens

Instructor: Jens Oberheide *

Response Rate: 9/33 (27.27 %)

1 - What aspect(s) of this course supported your learning *prior to the emergency and going online for remote teaching?

Response Rate	9/33 (27.27%)
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- All of the helpful assignments and the text book.
- The daily attendance quizzes that were offered supported my learning in many ways. These provided as a check for understanding not only for our professor to gauge what key concepts need to be re-evaluated but also helped to gauge my understanding of the presented material. The lectures were well thought out and posted online to be reviewed. The weekly homeworks deepened my understanding of the concepts presented and helped me to further study for the exams.
- Being able to attend office hours.
- lecture, online exams
- The instructor's availability through email and the eLearning textbook.
- The office hours that are right after class and strong communication through email.
- lectures posted on Canvas
- The way the class taught
- We had daily attendance quizzes. We had weekly homework.

2 - What aspect(s) of this course supported your learning *once the course moved online for remote teaching?

Response Rate	9/33 (27.27%)
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- The course was kept pretty much exactly the same except it was online obviously but I think this was a good thing b/c it didn't cause us students to have to adjust to something crazy. This was just helpful b/c we were already having to adjust with online learning so leaving the course exactly as is but online just made things easier for us.
- The daily schedule for class was sustained and that helped a lot; it created a sense of normalcy being home and not attending class. I was responsible for understanding the material by going through the slides that presented the topics in a very well thought out manner and taking the same attendance quiz. Our professor was available for questions during the time of the class which was also very helpful if I could not grasp a concept from reading the slides (although most of the time I could!).
- N/A
- powerpoints, online exams
- The constant flow of powerpoint material to help guide through the modules.
- Clear and set deadlines.
- lectures continued to be posted on Canvas
- Nothing
- We continued to have quizzes and homework.

3 - What aspect(s) of this course did not support your learning *prior to the emergency and going online for remote teaching?

Response Rate	8/33 (24.24%)
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- Just make the class a little more engaging. I think it would help with my learning.
- None! This course was very well planned.
- I wish the content would have been broken down more.
- very little student engagement in the class
- N/A
- not going over homeworks
- Nothing
- I can't think of anything.

4 - What aspect(s) of this course did not support your learning *once the course moved online for remote teaching?

Response Rate	8/33 (24.24%)
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- N/A
- None! Everything flowed well.
- I wish he would have done prerecorded lectures.
- Something I found interesting was the 5:00pm due date time for daily quizzes. I am sure there was reasoning to it, and I always finished my work on time, but it was just different from the typical midnight due date.
- N/A
- self-taught
- Nothing
- Dr. Oberheide didn't do zoom meetings during our class time. He just posted the PowerPoint slides. I would've understood the material better if I could've seen him explain it.

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5 - Please describe the most valuable aspect(s) of this course:

Response Rate	8/33 (24.24%)
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- Jens is a great professor. He cares about his students and also cares a lot about the course. He provides lots of opportunities to improve your grade by providing lots of homework assignments and attendance quizzes.
- Jens Oberheide is very passionate about this subject and understood it very well which made him able to present tricky subject matter in a way that everyone could understand thoroughly and do well in the course as long as students followed his curriculum. Also the subject is very interesting!
- The professor was nice and did a good job of supporting us.
- This class had the easiest adjustment to online for me, Professor Oberheide did an excellent job of communicating and setting reminders regarding online assignments.
- The most valuable aspect of this course was the textbook.
- The learning of the formation of clouds and weather systems that are applicable to the real world.
- The exams
- A part of our homework was to apply what we learned into real world applications.

6 - Please describe the least valuable aspect(s) of this course:

Response Rate	7/33 (21.21%)
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- Sometimes the lectures can be a bit mundane b/c we view a powerpoint and listen to the professor speak the entire time so maybe make the course a little more engaging. I think it would really help with the student's learning.
- It is not a course within my major, but I considered changing my major after taking this!
- I feel that the homework assignments should have been everyother week.
- The name "Physics of Weather" is misleading, as a majority of the class is spent discussing mechanisms of the atmosphere. Would seriously consider changing the name to "Physics of the Atmosphere"
- N/A
- Nothing
- I can't think of anything.