

Clemson University Student Evaluation of Teaching

Evaluation Report for Jens Oberheide teaching PHYS 621 001 during Fall Semester 2011

Respondents = 2; Enrolled = 2; Response rate = 100%

University Questions(3686)

G1. The instructor clearly communicated what I was expected to learn.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	5.000	0.000	5	2		
Same Level	4.857	0.378	5	7		
Same Discipline	4.125	0.999	4	1599		

G2. The instructor made the relevance of the course material clear.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.000	0.000	4	2		
Same Level	4.857	0.378	5	7		
Same Discipline	4.090	1.015	4	1597		

G3. The course was well organized.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.500	0.707	4.5	2		
Same Level	4.857	0.378	5	7		
Same Discipline	4.234	0.949	4	1596		

G4. There was a positive interaction between the class and the instructor.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.500	0.707	4.5	2		
Same Level	4.571	0.787	5	7		
Same Discipline	4.135	1.042	4	1591		

G5. The instructor's teaching methods helped me understand the course material.

Type: How much

Not at all					Very much	NR
1	2	3	4	5		
0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.500	0.707	3.5	2		
Same Level	4.714	0.756	5	7		
Same Discipline	3.773	1.255	4	1593		

G6. The instructor's verbal communication skills helped me understand the course material.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	3.500	0.707	3.5	2		
Same Level	4.286	0.756	4	7		
Same Discipline	3.709	1.307	4	1595		

G7. The instructor clearly explained what was expected on assignments and tests

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.500	0.707	4.5	2		
Same Level	5.000	0.000	5	7		
Same Discipline	4.138	1.047	4	1592		

G8. The instructor kept me informed about my progress in the course.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.500	0.707	4.5	2		
Same Level	4.857	0.378	5	7		
Same Discipline	4.286	0.960	5	1597		

G9. The feedback I received on assignments and tests gave me the opportunity to improve my performance.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.500	0.707	4.5	2		
Same Level	4.429	0.976	5	7		
Same Discipline	3.897	1.164	4	1589		

G10. Overall, the instructor is an effective teacher.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (50.00%)	1 (50.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.500	0.707	4.5	2		
Same Level	4.714	0.488	5	7		
Same Discipline	4.003	1.115	4	1590		

G11. The instructor's grading procedures gave a fair evaluation of my understanding of the material.

Type: How much

Not at all					Very much	
1	2	3	4	5	NR	
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations		
Class	4.000	0.000	4	2		

Same Level	4.429	1.134	5	7
Same Discipline	4.122	1.018	4	1588

G12. How much work did you put into this course relative to your other courses?

Type: How much

Not at all				Very much	NR
1	2	3	4	5	
0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)
Focus	Mean	Stdev	Median	Observations	
Class	5.000	0.000	5	2	
Same Level	3.857	1.069	3	7	
Same Discipline	3.742	1.061	4	1591	

G13. How difficult was this course for you relative to your other courses?

Type: How much

Not at all				Very much	NR
1	2	3	4	5	
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)	0 (0.00%)
Focus	Mean	Stdev	Median	Observations	
Class	4.000	0.000	4	2	
Same Level	3.714	1.254	3	7	
Same Discipline	3.654	1.125	4	1594	

G14. To what extent was this course a requirement for you?

Type: How much

Not at all				Very much	NR
1	2	3	4	5	
0 (0.00%)	0 (0.00%)	1 (50.00%)	0 (0.00%)	1 (50.00%)	0 (0.00%)
Focus	Mean	Stdev	Median	Observations	
Class	4.000	1.414	4	2	
Same Level	4.714	0.488	5	7	
Same Discipline	4.567	0.828	5	1591	

G15. Was this course in your major?

Type: Yes - No

Yes	No	NR
2 (100.00%)	0 (0.00%)	0 (0.00%)

G16. Was this course team-taught?

Type: Yes - No

Yes	No	NR
0 (0.00%)	2 (100.00%)	0 (0.00%)

G17. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.

Type: Satisfaction

Very Dissatisfied				Very Satisfied	NR
1	2	3	4		
0 (0.00%)	0 (0.00%)	0 (0.00%)	2 (100.00%)	0 (0.00%)	
Focus	Mean	Stdev	Median	Observations	
Class	4.000	0.000	4	2	
Same Level	3.714	0.488	4	7	
Same Discipline	3.412	0.706	4	1599	

G18. Please comment on the strengths of the instructor and the course.

Type: Essay

Student Comments

- #1 - course layout is very good; flow of topics is easy to follow and helps with understanding. instructor is likeable and easy to learn from.
- #2 - Efficient with grading and returning material for such a large group of students. Always willing and eager to help students that asked for it. Always had a quick review of what the previous class was about. Friendly demeanor.

G19. Please comment on the weaknesses of the instructor and the course.

Type: Essay

Student Comments

- #1 - perhaps if the tests and quizzes have to only be graded out of 60-80% of the total points possible on each one, they are not the best indicators of class progress
- #2 - While computer generated results are important to the course, it might be helpful at the beginning of the course to set aside a mini-tutorial session for those who are not familiar with using it.

G20. Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

Type: Essay

Student Comments

- #1 - lectures were very good both in content and level of complexity (but the instructor liked to use obscure Greek letters, which were not always entirely legible...)

G21. I would recommend this instructor to a friend. Yes or no? Why?

Type: Essay

Student Comments

- #1 - yes
- #2 - Yes. The course is challenging, but the instructor is approachable and helpful.